

LLB (HONS) LAW



STUDY MODE

Full time

DURATION

3 Years

TUITION FEES PER YEAR (GBP)

7,500

ENTRY REQUIREMENTS

- 96 UCAS Points; or
- 3 A-Levels with at least a grade C; or
- Any other equivalent qualifications.

AWARDING INSTITUTION

University of Suffolk (UK)

APPLICATION

Complete and submit the application form online.

Once your application is processed and you are offered a seat on the programme, a deposit of GBP 100 must be paid to secure your seat.

PAYMENTS

Payments can only be made by bank transfer or credit card (a link will be sent for payments by credit card).

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations in today's technologically fast-paced world. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum which includes a number of modules specifically designed to provide opportunities for students to apply their knowledge and skills in different contexts.

Course Objectives

This course has been designed by Rushmore Business School and the University of Suffolk with the following aims:

1. To develop extensive knowledge and understanding of a broad range of legal areas including the core foundational subjects locally as well as specialist areas.
2. To expose students to core legal concepts, principles and values to allow them to understand the context in which law operates and to facilitate the careful analysis of individual legal rules.
3. To allow for the critical evaluation and engagement of a range of primary and secondary sources to encourage evidence-based legal analysis.
4. To introduce a range of legal research methods to allow students to conduct objective and competent legal research to examine and propose solutions for legal problems.

Course Objectives (cont)

5. To facilitate opportunities for students to develop legal skills such as oral and written advocacy, legal writing, critical analysis of conflicting sources and arguments, and ability to conduct accurate and reliable legal research.
6. To develop students into independent learners and researchers.
7. To develop subject specific, cognitive and employability skills for personal development, postgraduate study and a range of graduate careers including entering legal practice.
8. To promote increasing participation in education for the local community by supporting a range of learners, including non-traditional entrants, at degree level.

Course Structure

Year 1

- Law and Lawyering
- Criminal Law
- Constitutional Law
- Contract Law
- Ethics, Justice and the Legal Profession

Year 2

- Tort Law
- Land Law
- Equity & Trusts
- Research Methods in Law
- Company Law
- International Law and Human Rights

Year 3

- Independent Project
- Administrative Law
- EU Law
- Jurisprudence and Legal Theory
- Intellectual Property Law

Awards

LLB (Hons) Law

On successful completion of the course, students will be awarded a LLB (Hons) Law, on successful completion of 360 credits including all modules at all levels.

LLB (Bachelor of Laws)

Students who leave the course early may be eligible for a LLB Law on successful completion of 300 credits including all mandatory modules at levels 4, 5 and 6 (excluding the Independent Project).

DipHE Law / CertHE Law

Students who leave the course early may be eligible for a DipHE Law on successful completion of 240 credits including all mandatory modules at levels 4 and 5, or a CertHE Law on successful completion of 120 credits including all mandatory modules at level 4.

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