



## **Accessibility and Disability Policy**

### **Accessibility:**

Rushmore Business School provides an inclusive environment to all its students. Our philosophy is that education be accessible to all in an inclusive, safe, and supportive environment, so as, no one is penalized in whatsoever situation they find themselves in - physical or mental impairment.

### **Disability:**

We encourage applicants to share their disability on their application and provide an outline of their support needs, in order that we can make them aware of the range of support and guidance that is available and to also plan ahead for any reasonable adjustments.

Admissions decisions are based on academic suitability and where applicable, the requirement of professional bodies. Information regarding disability on applications is separated from the admissions decision process.

Student Support offer advice and guidance to disabled prospective applicants on the range of support available in order to help them make informed decisions.

Applicants who share a disability, receive information from Student Support about potential support available and they are asked to provide more information about their support needs in advance in accordance with our anticipatory legal duties. Where appropriate, applicants are encouraged to visit the infrastructure when individual support needs can be discussed.

Information provided to the Rushmore Business School is held in confidence and in accordance with the Data Protection requirements.

More information about the support services offered to students is available via RBS Moodle, or during induction or orientation sessions.

The lecture rooms and building equipment are adjusted for disabled people. There is provision for lift and ramps for physically impaired students, staff, and visitors. Disabled Parking spaces are also available.

The Student Support team has a range of support they provide to students, for example Mental Health awareness, assistance with Personal Tutoring, Counselling and Exams arrangements, amongst others.

In terms of assessment, extra time is provided, if need be, or extra assistance is provided for extra lectures. The decision to allow disabled students any extra time for exams or extra days for deadline of submission of coursework lies with the Academic Committee. The committee looks at each application on a case-to-case basis. Any Reasonable Adjustments decision is communicated to the academic and support team for implementation.

The Rules and Regulations' document is provided to every individual which they should read and signed as an acknowledgment having gained all information, support and others provided by Rushmore Business School.